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To Kill a Mockingbird Harper Lee 2014-07-08 Voted America's Best-Loved Novel in PBS's The Great American Read Harper Lee's Pulitzer Prize-winning masterwork of honor and injustice in the deep South—and the heroism of one man in the face of blind and violent hatred One of the most cherished stories of all time, *To Kill a Mockingbird* has been translated into more than forty languages, sold more than forty million copies worldwide, served as the basis for an enormously popular motion picture, and was voted one of the best novels of the twentieth century by librarians across the country. A gripping, heart-wrenching, and wholly remarkable tale of coming-of-age in a South poisoned by virulent prejudice, it views a world of great beauty and savage inequities through the eyes of a young girl, as her father—a crusading local lawyer—risks everything to defend a black man unjustly accused of a terrible crime. *The Storymakers* 2000 Profiles of over eighty Canadian children's book authors include information on education, family, childhood, influences, creative ideas, and advice for future authors.

Appleton's Cyclopædia of American Biography James Grant Wilson 1887

APAIS, Australian Public Affairs Information Service 1998 Vol. for 1963 includes section Current Australian serials; a subject list.

How to Reach and Teach All Children Through Balanced Literacy Sandra F. Rief, M.A. 2007-08-17 How to Reach and Teach All Children Through Balanced Literacy offers you a handbook for teaching literacy to diverse students in grades 3-8. The balanced literacy method combines the best practices of phonics and other skill-based language instruction with the holistic, literature-based approach in order to help you teach reading, writing, and speaking in a clear and approachable format. This dynamic resource offers an easily accessible research-based approach to balanced literacy that is grounded in the innovative ideas developed by authors Sandra F. Rief and Julie A. Heimburge. The book includes detailed descriptions of what a balanced literacy classroom looks like and shows how to create a program from the ground up or give your existing program a boost. The book can be used across content areas and is filled with reproducible worksheets, activities, and other handy classroom tools. Some topics covered include: Shared book experiences Reading aloud Oral language and vocabulary development Guided reading for comprehension Modeled writing Reading and writing conferences Book clubs Content area reading and writing Ongoing assessments Enhancing literacy through technology

Families in Children's Literature Nancy Lee Cecil 1998 Lists and describes children's literature that portrays family life

Encyclopedia of Massachusetts, Biographical-genealogical 1916

Must-See Websites for Parents & Kids (Must-See Websites)

Biography and Children Stuart Hannabuss 1993 This title examines the perceived value of biographical information and the way in which it is used by librarians and educationalists. There is an historical view of literature, together with a detailed investigation of contemporary material published for children. This book provides a critical and biographical guide to such materials, some of which are international, but with emphasis on British and American publications.

Children's Literature in the Classroom Diane M. Barone 2011-03-08 Many reading programs today overlook an essential component of literacy instruction—helping children develop an enduring love of reading. This authoritative and accessible guide provides a wealth of ideas for incorporating high-quality children's books of all kinds into K-6 classrooms. Numerous practical strategies are presented for engaging students with picturebooks, fiction, nonfiction, and nontraditional texts. Lively descriptions of recommended books and activities are interspersed with invaluable tips for fitting authentic reading experiences into the busy school day. Every chapter concludes with reflection questions and suggestions for further reading. The volume also features reproducible worksheets and forms.

The World Book Encyclopedia 2002 An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

Common Core Curriculum Maps in English Language Arts, Grades K-5 Common Core 2011-10-19

How to Publish in Women's Studies, Men's Studies, Policy Analysis, & Family History Research Anne Hart 2007-04-16 Apply these strategies: How to Publish in Women's Studies, Policy Analysis, & Family Issues. How to Earn a Practical Living Applying Women's Studies & Family Research to Business Writing or Corporate Communications Training. Organizing, Designing, & Publishing Life Stories, Issues in the News, Current Events, and History Videos, Board/Computer Games, Scripts, Plays, and Books. How do you start your own Women's Studies policy analysis writing and communications business? How do you earn income using practical applications of Publishing/Producing, Women's Studies, Current Events, or Family History Issues Research and Writing in the corporate world? How do you train executives to better organize writing and interpersonal communications skills? What specific projects would you use to organize communications, publish your research, or train others? Use these vital platforms of social history to start 25 business and creative writing or publishing enterprises. Apply practical communications. Organize and improve communication and publishing projects in the corporate world or academia. Open 25 different types of writing, publishing, or production businesses. Train executives and entrepreneurs in how women's and men's studies, family history, and current issues in the news relate to business writing, creative concepts, producing multimedia, and training others in interpersonal communications or policy analysis.

Cullinan and Galda's Literature and the Child Lee Galda 2002 CD-ROM contains: Link to dynamic database-driven Website.

Elementary and Middle School Social Studies Pamela J. Farris 2015-02-03 The latest edition of Pamela Farris's popular, value-priced text continues to offer pre- and in-service teachers creative strategies and proven techniques sensitive to the needs of all elementary and middle school learners. Coverage includes the C3 Framework and the four sets of learning from the National Curriculum Standards for Social Studies. Farris, together with contributors who specialize in implementing successful teaching methods and theories, demonstrate how classroom teachers can excite and inspire their students to be engaged learners.

Situating Children of Migrants across Borders and Origins Claudio Bolzman 2017-10-25 This open access wide-ranging collation of papers examines a host of issues in studying second-generation immigrants, their life courses, and their relations with older generations. Tightly focused on methodological aspects, both quantitative and qualitative, the volume features the work of authors from numerous countries, from differing disciplines, and approaches. A key addition in a corpus of literature which has until now been restricted to studying the childhood, adolescence and youth of the children of immigrants, the material includes analysis of longitudinal and transnational efforts to address challenges such as defining the population to be studied, and the difficulties of follow-up research that spans both time and geographic space. In addition to perceptive reviews of extant literature, chapters also detail work in surveying the children of immigrants in Europe, the USA, and elsewhere. Authors address key questions such as the complexities of surveying each generation in families where parents have migrated and left children in their country of origin, and the epistemological advances in methodology which now challenge assumptions based on the Westphalian nation-state paradigm. The book is in part an outgrowth of temporal factors (immigrants' children are now reaching adulthood in more significant numbers), but also reflects the added sophistication and sensitivity of social science surveys. In linking theoretical and methodological factors, it shows just how much the study of these second generations, and their families, can be enriched by evolving methodologies.This book is open access

under a CC BY license

Resources in Education 1998

The Primary English Encyclopedia Margaret Mallett 2012 "This newly updated, user friendly encyclopedia explains concepts, aims and current requirements in all aspects of the primary English curriculum and is an invaluable reference for all training and practising teachers. Now in its fourth edition, entries have been updated to take account of new research and thinking and now reflect the requirements of the new Primary National Curriculum and particularly The Communication, Language and Literacy Development element. The approach is critical but constructive and supportive of the reflective practitioner in developing sound subject knowledge and good classroom practice. The encyclopedia includes: - over 600 entries, including new entries on English in the Early Years, bilingualism, SEN, the use of the internet, synthetic phonics and many more - short definitions of key concepts - succinct explanations of current UK requirements - extended entries on major topics such as speaking and listening, reading, writing, drama, poetry, bilingualism and children's literature - input on new literacies and new kinds of texts for children - discussion of current issues and some input on the history of English teaching in the primary years - gender and literacy - important references for each topic, advice on further reading and accounts of recent research findings - a Who's Who of Primary English and lists of essential texts, updated for this new edition. This encyclopedia will be ideal for student teachers on BA and PGCE courses preparing for work in primary schools and primary school teachers"--

Official Portraits and Unofficial Counterportraits of At Risk" Students" Richard J. Meyer 2010-01-15 This book chronicles 5th and 6th grade writers in a poor, culturally diverse, rural school in the southwest US coming into their voices, cultivating those voices, and using those voices in a variety of venues, beginning with the classroom community and spreading outward. The big ideas of official and unofficial portraits are presented, followed by data and facets of the theoretical construct of counterportraits in each chapter, as a response to official portraits.

Teaching Gifted Learners in STEM Subjects Keith S. Taber 2017-07-31 This book offers an overview of programmes designed to support the learning of gifted and talented students in STEM subjects, both to allow them to meet their potential and to encourage them to proceed towards careers in STEM areas. The chapters from a range of national contexts report on perspectives, approaches and projects in gifted education in STEM subjects. These contributions provide a picture of the state of research and practice in this area, both to inform further research and development, and to support classroom teachers in their day-to-day work. Chapters have been written with practitioners in mind, but include relevant scholarly citations to the literature. The book includes some contributions illustrating research and practice in specific STEM areas, and others which bridge across different STEM subjects. The volume also includes an introductory theoretical chapter exploring the implications for gifted learners of how 'STEM' is understood and organized within the school curriculums.

Tales of Ancient Worlds Neon Squid 2022-01-04

Scaffolding Emergent Literacy Anne Keil Soderman 1999 This books helps practicing teachers better understand the process of literacy development within the framework of developmentally appropriate practice...its main focus is the practical application of the theory with real children in preschool through fifth grade classrooms...examines the way literacy impacts the entire child, socially, emotionally, cognitively and physically.

Biography of Veer Savarkar: Inspirational Biographies for Children Kavita Garg 2021-02-01 Vinayak Damodar Savarkar was a brave and staunch patriot. He was born on 28th of May, 1883, in a village called Bhagoor near Nasik in Maharashtra. His parents were from a middle-class background. His mother, Radhabai was a religious lady. She was extremely kind and honest. His father, Pt. Damodar Pant was known far and wide for his knowledge.ÉAs a child, Savarkar used to be called ÔTatyaÕ by the family members. Mother Radhabai used to call her son ÔVinayakÕ with great affection. Vinayak, the little boy, was brought up with great love and care. Due to the religious environment at home, the child used to get a lot of opportunities to regularly listen to the chapters from the Ramayana and the Gita. This had a deep impact on his life.É

Instructor 1993

Learning from the Left Julia L. Mickenberg 2005-11-10 At the height of the Cold War, dozens of radical and progressive writers, illustrators, editors, librarians, booksellers, and teachers cooperated to create and disseminate children's books that challenged the status quo. Learning from the Left provides the first historic overview of their work. Spanning from the 1920s, when both children's book publishing and American Communism were becoming significant on the American scene, to the late 1960s, when youth who had been raised on many of the books in this study unequivocally rejected the values of the Cold War, Learning from the Left shows how "radical" values and ideas that have now become mainstream (including cooperation, interracial friendship, critical thinking, the dignity of labor, feminism, and the history of marginalized people), were communicated to children in repressive times. A range of popular and critically acclaimed children's books, many by former teachers and others who had been blacklisted because of their political beliefs, made commonplace the ideas that McCarthyism tended to call "subversive." These books, about history, science, and contemporary social conditions-as well as imaginative works, science fiction, and popular girls' mystery series-were readily available to children: most could be found in public and school libraries, and some could even be purchased in classrooms through book clubs that catered to educational audiences. Drawing upon extensive interviews, archival research, and hundreds of children's books published from the 1920s through the 1970s, Learning from the Left offers a history of the children's book in light of the history of the history of the Left, and a new perspective on the links between the Old Left of the 1930s and the New Left of the 1960s. Winner of the Grace Abbott Book Prize of the Society for the History of Children and Youth

Helping Your Children with Reading and Writing at Home Mary A. Colbert & William P. Colbert 2009-01-31 Helping Your Children with Reading and Writing at Home By Mary Ann Colbert & Dr. William P. Colbert There really is no place like home when it comes to developing competent readers and writers. And with the aid of our new world changing guide the process and the goal of developing lifelong readers and writers will be greatly facilitated. Many years ago we set about finding out what type of reading and writing help parents and other adults were giving children and how it was working, We asked everyone and anyone who would talk with us and we came up with some rather startling information to share in our guide. Now talking with parents, grandparents, adults and children about the reading and writing activities they have experienced at home is second nature to us. Through the years, we have discovered that a great many things arc happening in American homes relative to helping children in these areas and even greater things are possible. The purpose of our book (We like to call it a guide.) is to awaken parents, grandparents and other adults, who work with children, to the great possibilities that are open to them that will revolutionize learning now and for future generations. The ideas, suggestions and strategies in our guide step off from the interests of the learners (which are the best indicators of what the children are ready and able to learn next) as opposed to curriculums and textbooks which often have an iron grip on what is available for young students to learn. We show our readers how to take advantage of the great knowledge they have about their children and how to use it to guide their children's learning., and, more especially, to identify what is the next appropriate step for their children to take in their learning. All this is done in the home setting with family members participating and sharing the fruits of their learning labors. Besides giant leaps in learning, families can expect outstanding growth in family interpersonal relationships. The family is actually drawn closer together by sharing their diverse interests.. At the onset of the guide adults are asked to compare their thinking on reading and writing learning with some of the experts in the field via a true-false

checklist. This technique totally involves parents with the book from the start. and parents are often surprised to see how their thinking coincides with experts in the field. The next section contains three case studies that illustrate, in detail, exactly what some very effective adults did to further the reading and writing skills of the children with whom they worked. The third sections contain some precise strategies that parents and other adults can begin using today with their children. The next sections identifies what children see as effective reading and writing strategies that are used by parents and their teachers. Section five is a summary of some ideas of some great teachers of reading and writing. The ideas here are undergirded by some sound learning principles which every adult, who works with children, will want to know about. The final section ends much like the guide begins with a checklist of some true - false items that will help guide parents and other adults to increasing success in helping their children with reading and writing at home.

[Quill & Quire](#) 1998

Independent Reading Activities That Keep Kids Learning ... While You Teach Small Groups Susan Finney 2003-03 "50 engaging reproducible activity sheets, management strategies, and tips for differentiating instruction that help kids build key strategies independently"--Cover.

[Photograph and Biography of Missing Child](#) United States. Congress. House. Committee on Post Office and Civil Service. Subcommittee on Postal Personnel and Modernization 1985

Social Studies Through the Year Teacher Created Materials Inc 1999-04-01 Loaded with social activities for the whole school year for primary grades.

Educational Method 1926

30 Biography Book Reports Deborah Rovin-Murphy 2001-09 Ready-to-use reproducible pages help the kids create their own book reports in a variety of formats such as diary entries, newspaper articles, scrapbooks, and many more.

Jungle Night (comes with 2 free audio downloads, Yo-Yo Ma, cello) Sandra Boynton 2021-03-23 Sandra Boynton and Yo-Yo Ma! Plus snoozing jungle animals! Two celebrated artists come together for JUNGLE NIGHT, a soothing bedtime board book. (Okay, MOSTLY soothing.) The book guides us through the jungle to hear the distinctive, gentle snore of each animal: "Listen to the tiger: ZEEE-ZOOO-HAAA. Listen to the cheetah: CHEE-CHEE-TAAAH." A free downloadable JUNGLE NIGHT recording offers a narration of the book, with each and every animal snore interpreted by the expressive, playful cello of Yo-Yo Ma. He even does the elephant's stop-the-show snore—though admittedly that took Ma's cello PLUS the classic horn salute of the James R. Barker steamship. (Seriously.) All of this fabulousness leads into the coolest lullaby ever: "Jungle Gymnopédie No. 1", a polyrhythmic jungly arrangement by Boynton of Erik Satie's renowned piece, with Yo-Yo Ma on cello, guitar played by Ron Block of Alison Krauss Union Station, and drums by Kevin MacLeod. "Yo-Yo and I chose this piece because it's the most gorgeous and mesmerizing night song imaginable," explains Boynton. "And there was surely nothing else that could get those animals back to sleep after that elephant blast."

Appleton's Cyclopædia of American Biography: Aaron-Crandall James Grant Wilson 1891

Writing Educational Biography Craig Kridel 2013-11-26 First Published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

Children's Biographies of African American Women Sara C. Vanderhaagen 2018-11-15 In *Children's Biographies of African American Women: Rhetoric, Public Memory, and Agency* Sara C. VanderHaagen examines how these biographies encourage young readers to think about themselves as agents in a public world. Specifically VanderHaagen illustrates how these works use traditional means to serve progressive ends and thereby examines the rhetorical power of biography in shaping identity and promoting public action. Drawing on scholarship in rhetoric, memory studies, and children's literature, VanderHaagen presents rhetorical analyses of biographies of three African American women—poet Phillis Wheatley, activist Sojourner Truth, and educator-turned-politician Shirley Chisholm—published in the United States during the twentieth and twenty-first centuries. VanderHaagen begins by analyzing how biographical sketches in books for black children published during the 1920s represent Wheatley and Truth. The study then shifts to books published between 1949 and 2015. VanderHaagen uses a concept adapted from philosopher Paul Ricoeur—the idea of the "agential spiral"—to chart the ways that biographies have used rhetoric to shape the life stories of Wheatley, Truth, and Chisholm. By bringing a critical, rhetorical perspective to the study of biographies for children, this book advances the understanding of how lives of the past are used persuasively to shape identity and encourage action in the contemporary public world. VanderHaagen contributes to the study of rhetoric and African American children's literature and refocuses the field of memory studies on children's biographies, a significant but often-overlooked genre through which public memories first take shape.

American National Biography John Arthur Garraty 1999

Social Progress 1924

Handbook of Research on Children's and Young Adult Literature Shelby Wolf 2011-04-27 This landmark volume is the first to bring together leading scholarship on children's and young adult literature from three intersecting disciplines: Education, English, and Library and Information Science. Distinguished by its multidisciplinary approach, it describes and analyzes the different aspects of literary reading, texts, and contexts to illuminate how the book is transformed within and across different academic figurations of reading and interpreting children's literature. Part one considers perspectives on readers and reading literature in home, school, library, and community settings. Part two introduces analytic frames for studying young adult novels, picturebooks, indigenous literature, graphic novels, and other genres. Chapters include commentary on literary experiences and creative production from renowned authors and illustrators. Part three focuses on the social contexts of literary study, with chapters on censorship, awards, marketing, and literary museums. The singular contribution of this Handbook is to lay the groundwork for colleagues across disciplines to redraw the map of their separately figured worlds, thus to enlarge the scope of scholarship and dialogue as well as push ahead into uncharted territory.

[Appleton's Cyclopaedia of American Biography](#) James Grant Wilson 1888